



The Granary Nursery School  
Hill Farm, Framlingham, Suffolk, IP13 9SA  
Tel: 01728 621105

[allie.green@thegranarynurseryschool.co.uk](mailto:allie.green@thegranarynurseryschool.co.uk)

## Behaviour Policy

Dated 07.05.2020

We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement. British Values are embedded throughout our practice and are particularly relevant to our Behaviour Policy.

In order to achieve this:

1. We aim to provide a high standard of nursery education giving all children access to a wide and varied curriculum in the context of a warm and friendly environment. We aim to have regard for the needs of the children as individuals: we will encourage good behaviour, politeness and thought for others.
2. The sessions are structured, organised and staffed in such a way to promote good behaviour from the children and to maximise their opportunities to learn.
3. Rules governing the behaviour of the children will be discussed and agreed within the staff and explained to all newcomers, both children and adults.
4. Staff at the Nursery will ensure that the rules are applied consistently so that children have the security of knowing what to expect and can build up appropriate habits of behaviour.
5. All adults will try to provide a positive role model for the children with regard to friendliness, care and courtesy.
6. Adults in the Nursery will praise, encourage and endorse desirable behaviour such as kindness and willingness to share.
7. We will take positive steps to encourage desirable behaviour and to avoid situations where children receive adult attention in return for undesirable behaviour.
8. Adults will be aware that some kinds of behaviour may arise from a child's special needs.

9. Staff will endeavor to change a negative situation into a positive one (avoiding where possible use of the terms 'no' and 'don't').

When children behave in unacceptable ways:

10. Physical punishment such as smacking or shaking will neither be used or threatened.
11. Children will never be sent out of the room by themselves and techniques intended to single out and humiliate individual children will not be used.
12. Children who misbehave will be given one-to-one adult support to discover what went wrong and to work towards a better pattern of behaviour.
13. Where appropriate, this might be achieved by a period of 'time out' with an adult.
14. In cases of serious misbehavior, the unacceptability of the behaviour and attitudes will be made clear immediately.
15. In any case of misbehavior, it will always be made clear to the child or children in question that it is the behaviour and not the child that is unwelcome.
16. Adults will not shout or raise their voices in a threatening manner.
17. Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children's level of understanding and maturity.
18. Recurring problems will be tackled by all the appropriate staff in partnership with the child's parents/carers, using objective records to establish an understanding of the cause.

